## Scranton School District

October 17, 2022
Phase 2- Recovery Plan Initiative - Reconfiguration Options - ○○

## KEY POINTS

- Focus is on delivering education in a safe environment that is in line with modern learning.
- The range of services that can be offered by combining buildings
- Building consolidation provides more opportunities to improve existing facilities.


## Elementary Current Enrollment / Gapacity / Costs

| School | Capacity | 22-23 Enrollment <br> as of 10/14 | Capacity \% | Cyber <br> Students | Room for <br> students | Total Operational <br> Costs 2021 <br> excluding staff | Total Capital <br> Costs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sumner | 325 | 225 | $69.2 \%$ | 9 | 91 | $\$ 33,904$ | $\$ 8,888,304$ |
| Willard | 550 | 341 | $62.0 \%$ | 12 | 197 | $\$ 68,157$ | $\$ 11,884,066$ |
| Armstrong | 750 | 408 | $54.4 \%$ | 13 | 329 | $\$ 100,937$ | $\$ 11,687,148$ |
| Adams | 400 | 185 | $46.3 \%$ | 3 | 212 | $\$ 29,499$ | $\$ 9,324,414$ |
| Prescott | 300 | 236 | $78.7 \%$ | 11 | 53 | $\$ 39,948$ | $\$ 7,938,629$ |
| Morris | 450 | 207 | $46.0 \%$ | 4 | 239 | $\$ 71,659$ | $\$ 11,049,766$ |
| McNichols | 475 | 354 | $74.5 \%$ | 11 | 110 | $\$ 91,780$ | $\$ 13,248,840$ |
| Kennedy | 500 | 310 | $62.0 \%$ | 10 | 180 | $\$ 77,085$ | $\$ 1,415,535$ |
| Whittier | 525 | 438 | $83.4 \%$ | 7 | 80 | $\$ 91,678$ | $\$ 864,402$ |
| Tripp | 925 | 685 | $74.1 \%$ | 19 | 221 | $\$ 109,398$ | $\$ 3,153,060$ |
| ECA | - | 46 | - | - | - | $\$ 54,339.33$ | $\$ 0$ |
| Admin | - | - | - | - |  | $\$ 50,708$ | $\$ 9,557,645$ |
| Building | - |  |  |  |  |  |  |

*Gapital costs have been increased by 10\% for year to date inflation costs from the 2021 feasibility study.

# Summary Options 

## Phase I - End of 2022-2023 SY

- Consolidate John Adams into Neil Armstrong
- Divide Charles Sumner into Isaac Tripp and Frances Willard

Phase II-2024-2026

- Consolidate William Prescott into Robert Morris
- Relocate Electric City Academy to Charles Sumner
- Options for Administration Building


## Phase I 2023-2024 School Year

## John Adams Elementary

- Close John Adams at the end of the 2022-2023 school year.
- All K-4 students from John Adams will attend Neil Armstrong Elementary


## Adams / Armstrong Enrollment / Rooms Needed

|  | 2022-2023 |  | 2023-2024 |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Adams | Armstrong | Combined | Classrooms Needed |
| K | 48 | 92 | 140 | $6(23$ students per class) |
| 1 | 32 | 97 | 140 previously K | 6 (23 students per class) |
| 2 | 39 | 77 | 129 | 5 (26 students per class) |

- Armstrong's Capacity - 750
- Projected enrollment 620 82.8\%
- Armstrong has:
- 31 regular classrooms
- 9 Intervention rooms
- 5 offices
- Has enough space for Special Ed. \& title
- CBA K-3 (27 students per class)
- Grade 4 (28 students per class)


## Adams to Armstrong Gost Analysis

| Costs Added | Cost Reduction |
| :---: | :---: |
| 185 students <br> 1 additional bus \$423.50/day <br> 2 existing buses from Adams +1 additional <br> \$76,230 <br> *does not include offset of the approximate average of $34 \%$ for state reimbursement *Total of 8 buses | - Reduction of 1 teaching position $(\$ 69,103)$ |
|  | - Utilities Savings- Minimal until building is sold. Once sold approximately $(\$ 24,989)$ yearly based on 2021 data. |
|  | - Sale of the building. Appraisal needed <br> - Capital improvement cost savings $(\$ 8,476,740)$ |

## Charles Sumner Elementary

- Repurpose Charles Sumner at the end of the 2022-2023 school year.
- 2023-2024 K-4 students from Charles Sumner will be split between Isaac Tripp Elementary and Frances Willard
- Boundaries redrawn to split equally between both Tripp and Willard to correct issue of students not attending their closest school.

*2019 Facilities Study


## New Boundaries for Tripp and Willard



- Boundary Line - Lafayette St
- 109 students to Willard *
- 116 students to Tripp *

The Lafayette St boundary serves to separate Charles Sumner students only.


- Sumner students who live on the side of Lafayette St closest to Willard will attend Willard.
- Sumner students on the side of Lafayette St closest to Tripp will attend Tripp.
* Approximate numbers based on 2022-2023 data


## Sumner - 116 students to ITE Enrollment / Rooms Needed

|  | 2022-2023 |  |  | 2023-2024 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Sumner | ITE | Combined | Classrooms Needed |  |
| K | 17 | 142 | 159 | 6 (26 students per class) |  |
| 1 | 34 | 162 | 159 previously K | 6 (26 students per class) |  |
| 2 | 21 | 122 | 196 | 8 (24 students per class) |  |
| 3 | 23 | 135 | 143 | 6 (24 students per class) |  |
| 4 | 22 | 124 | 158 | 6 (26 students per class) |  |
| Special <br> Education <br> Self Contained | 18 included in |  |  |  |  |
| grade level count |  | 6 <br> $4-$ A.S. - ITE |  |  |  |
| Totals |  |  |  |  |  |

- ITE's Capacity = 925
- Projected enrollment -815
- 88.1\% capacity
- ITE has:
- 46 regular rooms +3
extra large rooms
- extra large rooms (Includes Art, Music, SBBH, Computer, Science
- 9 Resource Rooms
- Cyber Classrooms used currently and could stay- 5
- CBA K-3 (27 students per class)
- Grade 4 (28 students per class)


## Sumner - 109 to Willard Enrollment / Rooms Needed

|  | 2022-2023 |  | $2023-2024$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Sumner | Willard | Combined | Classrooms Needed |
| K | 25 | 60 | 85 | 4 (21 students per class) |
| 1 | 22 | 72 | 85 | 4 (21 students per class) |
| 2 | 27 | 69 | 94 | 4 (24 students per class) |
| 3 | 17 | 68 | 96 | 4 (24 students per class) |
| 4 | 19 | 72 | 85 | 4 (21 students per class) |
| Special <br> Education <br> Self Contained | 10 included in <br> grade count | 10 included | 1 Life Skills <br>  <br> Totals | 109 |

- Willard's Capacity 550
- 23-24 SY- 450
- Capacity $82 \%$
- Willard has:
- 26 total classrooms
- 2 intervention
- 1 Cyber
- 1 Special ed
- 1 ESL
- CBA K-3 (27 students per class)
- Grade 4 (28 students per class)


## Sumner to Tripp/Willard Gost Analysis

| Costs Added | Cost Reduction |
| :---: | :---: |
| $N / A$ | $N / A$ |

## PHASE II 2024-2026

## William Prescott Elementary

- Close William Prescott Elementary at the end of the 2024-2025 school year.
- Goal is for the 2025-2026 school year. (dependent on completion of construction) All K-4 students from William Prescott will attend Robert Morris Elementary.
- Robert Morris will need an addition with 6 classrooms added to provide for the total classrooms needed

Prescott to Morris Enrollment / Rooms Needed

|  | 2022-2023 |  | 2025-2026 based on previous trends |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Prescott | Morris | Combined | Classrooms Needed |
| K | 46 | 44 | 90 | 4 (22 students per class) |
| 1 | 53 | $42>$ | 90 | 4 (23 students per class) |
| 2 | 39 | 35 | 95 | 4 (24 students per class) |
| 3 | 49 | 46 | 74 | 3 (25 students per class) |
| 4 | 49 | 40 | 95 | 4 (24 students per class) |
| Special <br> Education Self Contained | 1 - Emotional Support Classroom |  |  | 2 - Life Skills <br> 1 - Emotional Support <br> 1 - Learning Support <br> Resource Room |
| Totals | 236 | 207 | Projected enrollment 444 Capacity 450 443 | Has 18 classrooms needs 23 |

- Morris Capacity - 450 without addition
- Capcity with addition 600
- Projected Enrollment 444
- Capacity $98.6 \%$ *without addition
- Capacity with addition is 73.8\%
- Morris has:
- 18 total classrooms
- 3 resource rooms
- *after current renovation 1 classroom is reduced to resource size
- *An addition with 6 classrooms would need to be added to provide for the total classrooms needed
- CBA K-3 (27 students per class)
- Grade 4 (28 students per class)


## Prescott to Morris Cost Analysis

| Costs Added | Cost Reduction |
| :---: | :---: |
| • Addition with 6 classrooms |  |
| Cost $\$ 1,825,000$ |  |$\quad$| Reduction of 1 teaching position $(\$ 69,103)$ |
| :---: |
| 236 students <br> additional buses <br> $\$ 440.40 /$ day <br> 3 additional buses <br> $\$ 237,816$ |
| *does not include offset of the approximate <br> average of 34\% for state reimbursement <br> *Total of 4 buses |

## Electric City Academy to Charles Sumner

- ECA Lease ends June 2024
- Explore option to extend lease for at least 6 months
- 2024 renovations to Charles Sumner to accommodate ECA students
- ECA students to Sumner 2025-2026 School Year


## ECA to Sumner Accommodations Needed

| Sumner <br> 2022-2023 |
| :--- |
| 15 reg. Size |
| 5 Resource Rooms |
| 3 offices |


| ECA |
| :--- |
| 2022-2023 |



## Sumner Needs to accommodate ECA 2025-2026

## Needs

- Total Classrooms needed -
- 15 classrooms +2 sensory +5 safe rooms for Monticello
- 8 for LJA
- Total of 30 classrooms needed
- Would require an addition of 14 classrooms
- Addition of an elevator
- Renovate and add oversized bathrooms


## ECA to Sumner Cost Analysis

| Costs Added | Cost Reduction |
| :---: | :---: |
| - We would be required to add an addition with 14 total classrooms in order to accommodate ECA at Charles Sumner <br> - Plus OT/PT (= 1 classroom), 2 sensory rooms (= 1 classroom), 5 safe rooms (= 1 classrooms), 5 offices with conference space (2 classrooms) <br> - Total of 17,000 gsf (gross square foot) cost \$8,398,000 <br> - This would be in addition to the capital improvement costs of \$8,370,288 already noted in the feasibility study | - Tuition from students outside district- yearly budgeted amount \$450,000 |
| - Addition of an elevator Estimated cost \$600,000 |  |

## Charles Sumner Building Layout



## ECA Expense/Income Analysis

| Yearly Rental Expenses | $\$ 438,000$ |
| :---: | :---: |
| Monthly Rental Expenses | $\$ 36,500$ |
| Yearly Budgeted income from outside students | $\$ 450,000$ |
| Budgeted Monthly Income form outside students | $\$ 37,500$ |
| Total Yearly Income | $\$ 12,000$ |
| Total Monthly Income | $\$ 1,000$ |

# Considerations 

## Discussion of Current and Potential Vacant Properties

- Bancroft/ Adams/ Prescott
- Do we want to move forward with appraisals?
- Samuel Morse- vacant lot
- Do we want to move forward with an updated appraisal? Last appraisal was in 2019.
- Do we want to put this property up for sale again?


## Sale/Lease Options of Administration Building

- Lackawanna College has the right of first refusal as an option to purchase the building. LC Right of first refusal
- If the building is sold to Lackawanna College, several possibilities exist such as:
- Possibly rent the 3rd floor of the Administration Building. SSD staff remains in the AD building for a mutually agreed-upon time. In exchange for utility use reimbursement for its portion of the building until a new home is found.
- Lackawanna College would entertain an agreement where the college would lease unused portions of the building in order to meet its needs for additional classrooms and generate additional income for the district.
- Lackawanna College would entertain a proposal to exchange five acres of property adjacent to Scranton Veterans Memorial Stadium for the administration building property.
- Option for some administrative offices pushed out into multiple schools
- Administration building employees - 45
- Digitization of records (approx. $\$ 900,000$ ) or a new location where these records can be stored.
- If Charles Sumner is not an option for ECA, do we look into it for use as the administration building?


## Unknown Projections- Future Housing Developments

Scranton Lace Impact - North Scranton
*Currently in Neil Armstrong boundaries

Project Mgr. - apts. open to anyone
2-3 br. townhouses
1 bedroom apartments
Date To be completed - TBD

Parodi Cigar - North Main Ave.
*Currently in Isaac Tripp boundaries
Project Mgr. - apts. are open to anyone
41 apartments
Date To be completed - TBD

## Summary \& Financial Impact

## Gapacity before and after

Prior to Consolidation - 2022-23 School Year
Total Capacity 65.1\%


After consolidation
Total Capacity 78.1\%


## Ratio of Administration to students after consolidation

| School | Projected Enrollment | Administration | Ratio of Admin to students |
| :---: | :---: | :---: | :---: |
| Scranton Cyber Academy | 829 | 1 | $829: 1$ |
| Tripp | 815 | 2 | $408: 1$ |
| West Scranton High School | 1,112 | 3 | $371: 1$ |
| McNichols | 365 | 1 | $365: 1$ |
| West Intermediate | 723 | 2 | $362: 1$ |
| South Intermediate | 723 | 2 | $362: 1$ |
| Northeast Intermediate | 878 | 2.5 | $351: 1$ |
| Scranton High School + STEMM | 1,402 | 4 | $351: 1$ |
| Whittier | 525 | 1.5 | $350: 1$ |
| Armstrong | 621 | 2 | $311: 1$ |
| Kennedy | 308 | 1 | $308: 1$ |
| Willard | 451 | 1.5 | $301: 1$ |
| Morris | 443 | 1.5 | $295: 1$ |

## 2023-2024 Transportation Impact

| School | \$ Decrease | \$ Increase | Total Amount based on proposed implementation date |
| :---: | :---: | :---: | :---: |
| Adams to Armstrong |  | 185 students <br> 1 additional bus \$423.50/day <br> 2 existing buses +1 additional | \$76,230 |
| ½ Sumner to Tripp |  | 116 students all within walking boundaries | \$0 |
| ½ Sumner to Willard |  | 109 students all within walking boundaries | \$0 |
| Prescott to Morris $2025$ |  | 236 students 3 additional buses \$440.40/day <br> 1 existing bus +3 addititional | \$237,816 |
| ECA |  | $\begin{gathered} \text { All students currently bused door to } \\ \text { door } \end{gathered}$ | COST NEUTRAL |
| Total |  |  | \$314,046 |

## Financial Impact

| School | Personnel <br> Costs | Operational | Transportatio <br> n | Total NET Impact <br> General Fund | *Capital Fund <br> Impact | Building <br> additions <br> needed | Net Cost Impact - <br> increase/(decreas <br> e) |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Adams to Armstrong | $\$(69,103.00)$ | $\$(24,999.00)$ | $\$ 76,230.00$ | $\$(17,872.00)$ | $\$(9,301,008.82)$ |  | $\$(9,318,880.82)$ |
| $1 / 2$ Sumner to <br> Tripp/Willard | $\$-$ | $\$ 33,904.00$ | $\$-$ | $\$ 33,904.00$ | $\$ 8,370,288.33$ | $\$ 8,698,000.00$ | $\$ 17,402,192.33$ |
| Prescott to Morris 2025 | $\$(69,103.00)$ | $\$(39,948.00)$ | $\$ 237,816.00$ | $\$ 128,765.00$ | $\$(7,879,031.42)$ | $\$ 1,825,000.00$ | $\$(5,925,266.42)$ |
| ECA | $\$-\$(54,339.33)$ | $\$-$ | $\$(54,339.33)$ | $\$-$ |  | $\$(54,339.33)$ |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | TOTAL | $\$ 2,103,705.77$ |

*NET Capital cost savings - source is the 2021 feasibility study less projects completed or currently in process. Also does not include 21/22 abatement work performed

## Next Steps - If decision is to close John Adams at the end of 2022-2023 School Year

1. Public Hearing (PA Statutes Title 24 P.S. Education § 7-780)-3 months prior to actual board vote to close a school. Recommended-January 2023
a. Must be advertised in newspaper at least 15 days prior to date of the hearing-Recommended-December 2022
2. Board Meeting for Approval-March 2023
3. PDE Approval Notification -(22 PA CODE § 349.28)-By July 29, 2023 (effective for September 1, 2023)-may submit anytime after May 3, 2023 with a deadline by July 29, 2023
a. Must include
i. Letter from the Superintendent
ii. Board Minutes

## Informational Secondary Enrollment Numbers \& Gapacity

## Intermediate/ High School Gurrent Enrollment \& Capacity

| School | Capacity | 22-23 Enrollment as of <br> $10 / 14$ | Capacity <br> $\%$ | Cyber <br> Students | Room for <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| West Scranton <br> Intermediate | 1,187 | 788 | $66.4 \%$ | 68 | 399 |
| South Scranton <br> Intermediate | 1,130 | 722 | $63.9 \%$ | 65 | 408 |
| Northeast Intermediate | 1,439 | 875 | $60.8 \%$ | 70 | 564 |
| Scranton High School | 1,844 | 1,392 | $75.5 \%$ | 272 | 452 |
| West Scranton High <br> School | 1,637 | 1,103 | $67.4 \%$ | 255 | 534 |

*Room for students does not account for students who are currently enrolled in cyber

## Questions <br> - ○ ○

