8th Grade Common Core

Curriculum Guide

Scranton School District

Scranton, PA



8th Grade Common Core

Prerequisites:

Successful completion of Common Core Math 7

Course Description

- Students will demonstrate an understanding of the connections between the various branches of mathematics by applying computational skills, mathematical reasoning, and introductory algebraic and geometric principles to model and solve real life problems.
- Students will understand the relationship between lines and linear equations and be able to represent such.
- Students will be able to define, recognize, and evaluate functions.
- Students will demonstrate a proficient understanding of rational and irrational numbers.
- Students will be able to use and understand the Pythagorean Theorem.
- Students will describe the dilations, translations, reflections, and rotations on two-dimensional figures.
- Use statistics and probability to investigate patterns in bivariate data.
- After successfully completing this course, students will be allowed to enroll in Algebra 1 K/CC or Intro to Algebra Part A

1st Quarter

| Topic | Resources | CCSS | |
|--------------------------------|----------------------------------------|-----------|--|
| Linear Equations: One Variable | Big Ideas Math Blue, Ch. 1 Lesson 1-4 | 8.EE 7a,b | |
| Graphing linear Equations | Big Ideas Math Blue, Ch. 4 Lessons 1-2 | 8. EE 7a | |
| Proportional Relationships | Big Ideas Math Blue, Ch. 4 Lessons 3 | 8.EE 5 | |
| | | | |

2nd Quarter

| Topic | Resources | CCSS |
|-------------------------|----------------------------------------|---------------------------|
| Slope/ linear Equations | Big Ideas Math Blue, Ch. 4 Lessons 4-7 | 8.EE.6 8.EE.7b 8.F.3 |
| Systems of Equations | Big Ideas Math Blue Ch. 5 lessons 1-4 | 8.EE.8a, 8EE.8b, 8EE. 8bc |
| Functions | Big Ideas Math Blue Ch. 6 lessons 1-2 | 8.F.1, 8.F.2 |

3rd Quarter

| Topic | Resources | CCSS |
|----------------------------------------------------|----------------------------------------|--------------------|
| Functions & Linear Relationships | Big Ideas Math Blue Ch. 6 lessons 3-5 | 8.F 4,5 |
| Rational & Irrational Numbers, Pythagorean Theorem | Big Ideas Math Blue Ch. 7 Lessons 1-5 | 8.NS 1,2 8.G 6,7,8 |
| Volume | Big Ideas Math Blue Ch. 8 Lessons 1-4 | 8.G 9 |
| Statistics & Probability | Big Ideas Math Blue Ch. 9 Lessons 1-4 | 8.SP 1,2,3,4 |
| Exponents & Scientific Notation | Big Ideas Math Blue Ch. 10 Lessons 1-7 | 8.EE 1,2,3,4 |

4th Quarter

| Topic | Resources | CCSS |
|----------------------------------------------------------------|----------------------------------------|---------------------------|
| Geometry | Big Ideas Math Blue, Ch 2, Lessons 1-7 | 8.G.1, 8.G.2, 8.G.3,8.G.4 |
| Angle Relationship | Big Ideas Math Blue, Ch 3, Lesson 1-4 | 8.G.5 |
| **All topics above this line should be completed prior to PSSA | | |
| testing. If time allows, new topics can be added. | | |
| Linear Equations/Slope (Review) | Big Ideas Math Blue Ch. 4 Lessons 4-7 | 8.EE.6,7b 8.F.3 |
| Systems of Equations (Review) | Big Ideas Math Blue Ch. 5 Lessons 1-4 | 8.EE.8 a,b,c |
| Final Exam Review | Big Ideas Math Blue | All |
| | | |
| | | |

* When Common Core becomes fully implemented, the suggested timeline should be adjusted accordingly.

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Best Practices | Suggested Time * |
|-------------------------------|----------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Solving Linear 14Equations | 8.EE 7a,b | One-Step, Multi-Step, Variables on Both Sides Solutions One Solution Infinite Solutions No Solutions | Big Ideas Math Blue, 1.1-1.4 Bigideasmath.com Triumph Learning CC Coach Study Island | Use of real-life word problems Use partially solved problems. Use incorrectly solved problems and compare to correctly solved ones. | 18 days |

| Graphing linear | 8.EE 7a | Using the Coordinate | Big Ideas Math | Using graphs | 18 days |
|-----------------|---------|------------------------------------------------------------------|--------------------------------------|-----------------|---------|
| Equations | 8.EE 5 | Plane | Blue, Ch 4 Lessons | | |
| | 8 EE.6 | Using an x/y chart to | 1-2 | Naming | |
| | | graph | Bigideasmath.com | Coordinates | |
| | | Concept of x-intercept | | | |
| | | Concept of y-interceptIndependent and | Study Island | x/y charts | |
| | | dependent variables | | Graphing | |
| | | Graphing proportional | | Calculators on- | |
| | | relationships and | | line | |
| Proportional | | comparing | Chapter 4 Big | | |
| Relationships | | relationships in | Ideas Math | Study Island | 5 days |
| , | | different ways | Blue lesson 4.3 | Built Tests | ,- |
| | | Unit Rate | | | |
| | | Interpreting unit rate | | | |
| | | as the slope of a graph | | | |
| | | as the stope of a graph | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |
|------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------|
| Slope/Linear Equations | 8.EE 6 8.EE 7b 8. F 3 | Determine slope: Visually Formula: given two points Use to derive y = mx + b Writing equations in slope-intercept form Writing equations in Point-Slope form | Big Ideas Math Blue, 4.4-4.7 Promethean Board etc. Bigideasmath.com Study Island Khan Academy | Teacher prepared tests, quizzes, etc | 18 |
| | | | | | |

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |
|----------------------|-------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|----------------|
| Systems of Equations | 8.EE 8 a,b,c | Types of Solutions Solve by Graphing, Substitution Elimination Real Life Applications | Big Ideas Math Blue, 5.1-5.4 Triumph learning CC Support Coach Lesson 7 Triumph Learning CC Coach Lesson 10 Study Island Khan Academy | Teacher created tests and quizzes | 18 days |
| | | | | | |

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |
|-------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|----------------|
| Functions & Linear Relationships | 8.F 1,2 8.F 4,5 | Definition and Graph Determine function rule from table of values from a graph Rate of Change and Initial Value Linear and Nonlinear Functions Increasing/decreasing Linear/nonlinear | Big Ideas Math Blue, 6.1-6.5 Triumph learning CC Support Coach Lesson 8, 9 Triumphlearning CC Coach Lesson 13-17 Promethean Board etc. Study Island | Teacher created tests and quizzes | 18 days |

| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |
|----------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------|
| Rational & Irrational Numbers | 8.NS 1,2 8.G 6,7,8 8 EE 6 | Classify real numbers Irrational Numbers Estimate the value Comparing and ordering all real numbers Square roots & Cube roots Pythagorean Theorem Proof and Converse Applications in Two and Three Dimensions Explain slope using similar triangles | Big Ideas Math Blue, 7.1-7.4 Triumph learning CC Support Coach Lesson 1 Crosswalk Coach sson 1-4 Triumphlearning CC Coach Lesson 1-2 Promethean Board etc Study Island | Teacher created tests and quizzes | 5 days |
| Volume | 8.G 9 | Volumes of Cones, Cylinders, Spheres Formulas Applications | Big Ideas Math Blue, 8.1-8.4 Triumph learning CC Support Coach Lesson 17 Triumphlearning CC Coach Lesson 28 Promethean Board etc. Study Island | Teacher created tests and quizzes | 5 days |
| General Topic | Academic Standard(s) | Essential Knowledge, Skills & Vocabulary | Resources & Activities | Assessments | Suggested Time |

| Statistics & Probability | 8.SP 1,2,3,4 | Scatter Plots | Big Ideas Math Blue, 9.1-9.3 Triumph learning CC Support Coach Lesson 18-20 Triumphlearning CC Coach Lesson 29-32 Promethean Board etc. | Teacher created tests and quizzes | 15 days | |
|---------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------|--|
| Exponents & Scientific Notation | 8 EE 1,2,3,4 | Operations involving exponents • Integer (positive/negative) • Radical Scientific Notation • Operations involving scientific notation • Applications | Study Island Big Ideas Math Blue, 10.1-10.7 Triumph learning CC Support Coach sson 2-3 Triumphlearning CC Coach Lesson 3-6 Promethean Board etc Study Island | Teacher created tests and quizzes | 18 days | |
| Geometry | 8.G.1 a,b,c 2,3,4 | Translations, Reflections, Rotations, Dilations Properties Congruence Effects Similarities | Big Ideas Math Blue 2.1-2.7 Bigideasmath.c om Triumph Learning Support Coach Lesson 10-14 Triumph Learning Lesson 18-23 | Teacher created tests and quizzes | 10 day | |

| Angle Relationships | 8.G.5 | Parallel Lines | Big Ideas Math Blue | Teacher | 4 days |
|----------------------|-------------|-------------------------------------|----------------------------------|---------------|---------|
| | | Angles | 3.1-3.4 | created tests | |
| | | Angle Sums and Triangles | Triumph Learning | and quizzes | |
| | | Interior Angles | Support Lessons | | |
| | | Exterior Angles | 15/16 | | |
| | | Similarity | Triumph Learning | | |
| | | Parallel lines cut by transversal | Lesson 24-27 | | |
| | | Applications of Coordinate | | | |
| | | System | | | |
| Review of Linear | 8.EE.6,7b | Review of these topics in | Big Ideas Math | | 12 days |
| Equations/Slope | 8.F.3 | preparation for Algebra 1 or | Blue, 4.4-4.7 | | |
| | | Algebra Part A | Study Island | | |
| Systems of Equations | 8.EE.8a,b,c | Review of topic in preparation | Big Ideas Math | | 9 days |
| | | for Algebra 1 or Algebra Part A | Blue, 5.1-5.4 | | |
| | | | Study Island | | |
| Final Exam Review | All | Review of all topics for final | Big Ideas Math Blue | | 6 days |
| | | exam | Study Island | | |