

Writing Curriculum

Marking Period	Timeline	Topics	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities
Quarters 1, 2, 3, 4	36 weeks	Writing Process	<p>The student will be able to, with guidance and support from peers and adults, develop and strengthen writing as needed by planning:</p> <ul style="list-style-type: none"> • using brainstorming techniques effectively 	CC.1.4.4.T CC.1.4.4.J CC.1.4.4.D	E04.C.1.2.1 E04.C.1.2.2 *	E04.C.1.2 E04.C.1.1	<ul style="list-style-type: none"> • Pearson's Reading Street • Writing to Sources Prompts • using strategies and graphic organizers such as RAFTS and FAT P, RACES, 4 Square, etc.
Quarters 1, 2, 3, 4	36 weeks	Writing Process	<p>The student will be able to, with guidance and support from peers and adults, develop and strengthen writing as needed by editing:</p> <ul style="list-style-type: none"> • Capitalization • Usage • Punctuation • Spelling 	CC.1.4.4.T CC.1.4.4.F CC.1.4.4.L CC.1.4.4.R	E04.D.1.1.1 thru E04.D.1.1.8	E04.D.1.1 thru E04.D.1.2	<ul style="list-style-type: none"> • Pearson's Reading Street • Writing to Sources Prompts • Peer editing • specific lessons on Point of View and Verb Tense

Writing 2

Marking Period	Timeline	Topics	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities
Quarters 1, 2, 3, 4	36 weeks	Writing Process	<p>The student will be able to, with guidance and support from peers and adults, develop and strengthen writing as needed by revising:</p> <ul style="list-style-type: none"> • adding more precise or vivid words and phrases • moving words, phrases, or sentences to more appropriate locations in a document • removing words or phrases that are unnecessary or repetitive • substituting "stronger" words for "weaker" words 	CC.1.4.4.E CC.1.4.4.K CC.1.4.4.Q	E05.D.2.1.1 thru E05.D.2.1.3	E04.D.2.1	<ul style="list-style-type: none"> •Pearson's Reading Street •Writing to Sources Prompts
Quarters 1, 2, 3, 4	36 weeks	Technology and Publication	<p>The student will be able to, with some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.</p>	CC.1.4.4.U	Not assessed	Not assessed	

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Quarter 1	About 8 Weeks	Informative / Explanatory text	<p>1. The student will write informative / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>2. The student will identify and introduce the topic clearly.</p> <p>3. The student will develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p> <p>4. The student will group related information, logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p> <p>5. The student will be able to use precise language and domain specific vocabulary to inform about or explain the topic.</p> <p>6. The student will be able to use sentences of varying length.</p> <p>7. The student will be able to demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	CC.1.4.4.B CC.1.4.4.C CC.1.4.4.D CC.1.4.4.E CC.1.4.4.F	E04.C.1.2.1 thru E04.C.1.2.5	E04.C.1.2	<ul style="list-style-type: none"> • Pearson's Reading Street • Writing to Sources Prompts • Collin's Writing Handbook • Pearson's Online Writing/ Grammar Book

Marking Period	Timeline	Topics	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities
Quarter 2	About 8 Weeks	Opinion Pieces	<p>1. The student will be able to write opinion pieces on topics or texts.</p> <p>2. The student will be able to introduce the topic and state an opinion on the topic.</p> <p>3. The student will be to provide reasons that are supported by facts and details; draw from credible sources.</p> <p>4. The student will be able to create an organizational structure that includes related ideas grouped to support the writer's purpose; linking opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.</p> <p>5. The student will be able to use sentences of varying length.</p> <p>6. The student will be able to expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p>7. The student will be able to demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>CC.1.4.4.D</p> <p>CC.1.4.4.H</p> <p>CC.1.4.4.I</p> <p>CC.1.4.4.J</p> <p>CC.1.4.4.K</p> <p>CC.1.4.4.L</p>	<p>E04.C.1.1.1</p> <p>thru</p> <p>E04.C.1.1.4</p>	E04.C.1.1	<ul style="list-style-type: none">•Pearson's Reading Street•Writing to Sources Prompts•PSSA Item Sampler prompts•Collin's Writing Handbook•prompts based on student interest

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Quarter 3	About 8 Weeks	Narrative	<p>1. The student will be able to write narratives to develop real or imagined experiences or events.</p> <p>2. The student will be able to orient the reader by establishing a situation and introducing a narrator and/or characters.</p> <p>3. The student will be able to use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>4. The student will be able to organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.</p> <p>5. The student will be able to use sentences of varying length.</p> <p>6. The student will be able to expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p>7. The student will be able to demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	CC.1.4.4.N CC.1.4.4.O CC.1.4.4.P CC.1.4.4.Q	E04.C.1.3.1 thru E04.C.1.3.5	E04.C.1.3	<ul style="list-style-type: none">•Pearson's Reading Street•Writing to Sources Prompts•Collin's Writing Handbook•Pearson's Online Writing/ Grammar Book

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Assessment
<ul style="list-style-type: none">• PSSA Scoring Guideline Rubric• Pearson Rubric• Teacher designed assessment
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