

Grammar Curriculum

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 1	The student will identify and construct simple and compound subjects and predicates.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R CC.1.4.5.E CC.1.4.5.K CC.1.4.5.Q	E05.D.2.1.1	E05.D.2.1		<ul style="list-style-type: none">• Subject• Predicates	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 1 Week 2

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 1	<p>The student will explain the function of conjunctions.</p> <p>The student will use</p> <ul style="list-style-type: none">•Coordinating- and, but, or, yet...•Subordinating- after, although, because, before, if, since...•Correlative - not only/but also, neither/nor, whether/or, both/and, either/or...	<p>CC.1.4.5.F</p> <p>CC.1.4.5.L</p> <p>CC.1.4.5.R</p>	E05.D.1.1.5	E05.D.1.1		<ul style="list-style-type: none">• Coordinating Conjunctions• Subordinating Conjunctions•Correlative Conjunctions	<ul style="list-style-type: none">• Teacher designed assessment	<p>* This is not addressed in Pearson's Reading Street</p>

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 1	The student will produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.6	E05.D.1.1		<ul style="list-style-type: none">• Sentences• Fragments• Types of sentences and their punctuation	<ul style="list-style-type: none">• Teacher designed assessment	<p>* Complete sentences, fragments, and run on sentences are not addressed in Pearson's Reading Street.</p> <p>Pearson Unit 1 Week 1</p>

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 1	The student will identify and construct independent and dependent clauses.	CC.1.4.5.E CC.1.4.5.K CC.1.4.5.Q	E05.D.2.1.1.3	E05.D.2.1		<ul style="list-style-type: none">Independent and dependent clauses	<ul style="list-style-type: none">Teacher designed assessmentPearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 1 Week 3

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 1	The student will use verb tense to convey various times, sequences, states, and conditions.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.3 E05.D.1.1.8 E05.D.1.1.4 E05.D.1.1.2	E05.D.1.1		• Verb Tense	• Teacher designed assessment • Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 3 Weeks 1-4
Quarter 2	The student will explain the function of prepositions and interjections in general and their function in particular sentences.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.1	E05.D.1.1		• Prepositions • Interjections	• Teacher designed assessment • Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 6 Week 2 Pearson Unit 3 Week 5

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 2	The student will differentiate between action and being verbs, identifying action, linking, and helping verbs.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.1	E05.D.1.1		• Types of verbs	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	<p>Pearson Unit 2 Week 3</p> <p>Pearson Unit 2 Week 4</p>

Quarter 2	The student will form and use the perfect verb tense.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.2	E05.D.1.1		<ul style="list-style-type: none">• Perfect Verb Tense	<ul style="list-style-type: none">• Teacher designed assessment	* This is not addressed in Pearson's Reading Street
Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 2	The student will identify proper pronoun antecedent agreement.	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.8	E05.D.1.1		<ul style="list-style-type: none">• Pronouns• Nouns• agreement	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 4 Weeks 1-4

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 2	The student will identify the pronouns that correspond to first, second, third person point of view.	CC.1.4.5.F CC.1.4.5.L	E05.D.1.1.1 E05.D.1.1.3 E05.D.1.1.4	E05.D.1.1		<ul style="list-style-type: none">• Pronouns• Point of View	<ul style="list-style-type: none">• Teacher designed assessment	* This is not addressed in Pearson's Reading Street
Quarter 3	The student will use commas to: separate items, separate introductory elements, connect clauses/ phrases, form appositives, set off words/ tag questions/ direct address	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.2.1 E05.D.1.2.2 E05.D.1.2.3	E05.D.1.2		<ul style="list-style-type: none">• Commas	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 6 Week 3

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 3	The student will properly indicate titles of works (<u>underlining</u> , "quotation marks", <i>italics</i>)	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	E05.D.1.1.5	E05.D.1.1		• Titles	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	Pearson Unit 6 Week 4

Marking Period	Learning Objectives	PA Core Standards	Eligible Content	Assessment Anchor	Suggested Activities	Grammar Component	Assessment	Materials Needed
Quarter 3 or 4	The student will identify adjectives and adverbs, and demonstrate knowledge of which adjectives/adverbs are more precise or vivid than others.	CC.1.4.5.L	E05.C.1.3.4 E05.D.2.1.4 E05.E.1.1.4	E05.D.1.1		•Adjectives •Adverbs	<ul style="list-style-type: none">• Teacher designed assessment• Pearson's correlating "Interactive Review" following each unit in the <i>Reader's & Writer's Notebook</i>	<p>Pearson Unit 5 Week 2</p> <p>Pearson Unit 5 Week 5</p>
Quarter 4	The student will demonstrate proper use and identification of all eight parts of speech.	CC.1.4.5.R CC.1.4.5.T CC.1.4.5.F	E05.D.1.1.1 E05.D.1.1.8	E05.D.1.1		<ul style="list-style-type: none">•Adjectives •Adverbs•Nouns•Pronouns•Verbs•Conjunctions•Interjections•Prepositions	<ul style="list-style-type: none">• Teacher designed assessment	