PE Grade 4 Adventure Activities curriculum

Curriculum Guide

Scranton School District

Scranton, PA



PE/Health Grade 4 curriculum

Prerequisite :

Students will practice and perform Third Grade Physical Education drills and activities.

Course Description Here

Fourth Grade Physical Education will be taught by a certified Health & Physical Education Teacher. It will provide student opportunities to learn and practice skills and behaviors critical to being physically active. The Fourth Grade student will practice motor skills and movement patterns needed to perform a variety of Physical Activities. The student will participate in regular activities and achieve a health-enhancing level of physical fitness. Each child will exhibit personal and social behavior that respects self and others in physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

<u>Year-at-a-glance</u>

Subject:	Grade Level	Date Completed:

1st Quarter, 2nd Quarter, 3rd Quarter, 4th Quarter

Торіс	Resources	CCSS

1st Quarter, 2nd Quarter, 3rd Quarter, 4th Quarter:

Students will actively participate and engage in physical activities that promote lifelong fitness. Units and lessons will be dependent on facilities (indoor/outdoor), equipment, and seasons. Teachers will plan lessons based on multiple standards.

General Topic	Academic	Essential Knowledge,	Resources & Activities	Assessments	Suggested Time
	Standard(s)	Skills & Vocabulary			
Adventure Activities	10.4.6	Objective: Identify and	Climbing Wall		Daily Lesson Plans
	A: Identify	engage in moderate to	Cooperative Games	Teacher	at 40 mins per class
	and engage	vigorous physical activities	New Game	Observation	
	in moderate	that contribute to physical			
	to vigorous	fitness and health.		Teacher Q&A	
	physical	Physical Activity			
	activities	 Physical activity 		Student	
	that	occurs when your		discussion	
	contribute	muscles contract to			
	to physical	make your body			
	fitness and	move			
	health	 Physical activities or 			
		moderate to			
		vigorous intensity			
		can help you reduce			
		your risk of disease			
		and maintain a			
		healthy weight			
		Define Moderate Activities:			
		Moderate activity is defined			
		as activity of intensity equal			
		to a brisk walk and can be			
		performed for relatively long			
		periods of time without			
		fatigue. Moderate physical			
		activities included but are			
		not limited to: bowling,			
		walking. Participate for at			
I		least 30 minutes each day.			
		Participation in moderate			

			1
	activities will reduce the risk		
	of disease. It also helps you		
	to feel and look your best by		
	burning calories and		
	increasing your energy.		
	 Define Vigorous 		
	Activities: Vigorous		
	activities are defined		
	as a movement that		
	expends more		
	energy or is		
	performed at a		
	higher intensity than		
	a brisk walk. These		
	activities raise your		
	, heart and breathing		
	rate. Vigorous		
	activities include		
	running, jogging. You		
	should do these at		
	least three days a		
	week for at least 20		
	mins. These		
	contribute to health		
	and fitness by		
	lowering heart rate,		
	blood pressure and		
	increasing strength		
	and endurance.		
D: Describe	Objective: Students will	Teacher	Daily Lesson Plans
factors that	identify factors that affect	Observation	at 40 mins per class
affect	their physical activity		
childhood	preferences.	Teacher Q&A	
physical	prereiences.	TEACHEL QAA	
physical			

Course Title HerePage 4

activity	• There are many		Student	
preferences	things that influence		discussion	
	why you like some			
	activities better than			
	others. Your			
	personal feelings,			
	other people, and			
	your level of			
	personal fitness.			
	 Enjoyment 			
	 Personal Interest 			
	Social Experience Opportunities to			
	Opportunities to			
	learn new activities			
	Personal preference			
	Environment			
	Understanding how and why			
	your choices are influenced			
	by your own thoughts,			
	feelings and behaviors and			
	how other people can			
	influence you can be used to			
	help you achieve a physically			
	active lifestyle.			
10.5.6	Objective: Define	Climbing Wall	Teacher	Daily Lesson Plans
D: Describe	health-related fitness	Cooperative Games	Observation	at 40 mins per class
and apply	components.			
the	 Cardio respiratory 		Teacher Q&A	
principles of	fitness: A health			
exercise to	related component		Student	
the	of physical fitness		discussion	
components	relating to the ability			
of	of the circulatory and			
health-relat	respiratory systems			

related fitness. Hysical activity. Muscular Strength: A health-related component of physical fitness that relates to the ability of the muscle to exert force. Muscular Endurance: A health- related component of physical fitness that relates to the ability of a muscle to continue to perform without fatigue. Flexibility: Health related component of physical fitness that relates to the range of motion available at a joint. Body Composition: A health related component of physical fitness that relates to the range of motion available at a joint.	ed and skill-	to supply overgon
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physical fitness that relates to the percentage of fat		
physical fitness that relates to the percentage of fat		component of
relates to the percentage of fat		
		percentage of fat
tissue and lean tissue		tissue and lean tissue
in the body		

Course Title HerePage 7