

**Scranton School District
Planned Course
Language Arts**

Unit: Second Grade

Estimated Time: Integrated and Ongoing

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.1 Learning to Read Independently	<p>The student will:</p> <p>A. Before reading, recognize the purpose and types of text (e.g., literary and informational).</p> <p>B. Preview the text formats (e.g., title, author, chapters, table of contents).</p> <p>C. During reading, use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes) picture and context clues to decode and understand new words.</p> <p>D. Read text using self-monitoring comprehension strategies (e.g., predicting, self questioning, revising predictions, rereading, clarifying, making associations, drawing conclusions.</p>	<p>The following may be done individually, in small group, or as an entire class.</p> <ol style="list-style-type: none"> 1. Brainstorming. 2. Mental imaging. 3. Predicting throughout, based on: <ul style="list-style-type: none"> • Illustrations; • Title; • Cover; • Table of contents. 4. KWL 5. Think aloud. 6. Sequencing activity. 7. Story map. 8. Word building. 9. Word wall. 10. CLOZE Procedure – supply words deleted from story. 	<p>SAT Quiz Test Reading Skills Assessment. Workbooks. Oral Reading. Holistic Assessment. Story Map. Accelerated Reader (See Appendix). Book sharing. Projects. Teacher Observations. Draw Pictures. Performance Tasks (Like PSSA Rubric. See Appendix.)</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
<p>1.1 Learning to Read Independently (cont.)</p>	<p>E. Acquire a reading vocabulary by identifying and Correctly using words in context. Use a picture dictionary when appropriate.</p> <p>F. Reading sight vocabulary words in various subject areas.</p> <p>G. After reading, demonstrate understanding and interpretation of both fiction and non-fiction text by retelling or summarizing.</p> <ul style="list-style-type: none"> • Retell or identify main ideas; • Apply the new information or ideas from the text to know information; • Clarify ideas and understanding through rereading and discussion. 	<ol style="list-style-type: none"> 11. Five Finger Approach – word attack during reading. 12. Vocabulary notebook. 13. Practice words with similar patterns to form and decode new words. 14. Vocabulary sort. 15. Read selection in parts – check comprehension. 16. Find main idea and details. 17. Before/During/After. 18. Retelling Strategy. 19. Learning Log/Journal 20. Accelerated Reader (See Appendix.) 21. Library Books. 22. Silent Reading. 23. Book Sharing. 24. Book Report. 25. Read a variety of materials: <ul style="list-style-type: none"> • Weekly Reader • Scholastic News • Novels/Chapter Books. 	<p>Teacher guided discussion of predictions.</p> <p>Teacher observation.</p> <p>Classroom discussion.</p> <p>Worksheet activity.</p> <p>Workbook activity.</p> <p>Running records.</p> <p>Tests and quizzes.</p> <p>Oral reading.</p> <p>Oral retelling.</p> <p>Journal response.</p> <p>Audio recording of students' oral reading.</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.1 Learning to Read Independently (cont.)		<ul style="list-style-type: none"> • Picture Books • Poetry • Plays, etc. 26. Integrate Cross-curricular activities.	

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.2 Reading Critically in All Content Areas	The student will: A. Read and understand essential content of informational texts and documents in all academic areas. <ul style="list-style-type: none"> • Differentiate between fantasy and reality • Distinguish between fact and opinion. • Make inferences and draw conclusions from text in all content areas. • Apply appropriate comprehension strategies to construct meaning. 	The following may be done individually, in a small group, or as an entire class. <ol style="list-style-type: none"> 1. Preview book. 2. Use Graphic Organizers (Webs, Venn Diagrams, etc.) 3. Answer critical questions following each page. 4. Make predictions. 5. Participate in classroom discussions. 6. Teacher-created worksheets. 7. Play Games. 8. Journal writing. 9. Write a report. 10. Write a book. 11. Computer activities (See appendix). 	<ul style="list-style-type: none"> • Write and illustrate alternate endings. • Workbook. • Teacher assessment. • Journal entry. • Test • Quiz • Teacher observation. • Oral responses. • SAT • PSSA Rubric (See Appendix). • Projects • Accelerated Reader (See appendix). • Draw pictures.

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.2 Reading Critically in All Content Areas (cont.)	C. Verbalize forms of genre: (e.g., non-fiction, fiction and poetry).	12. Audio recordings. 13. Read a variety of texts. 14. Role play. 15. Filmstrips/video. 16. Choral reading. 17. Integrate cross-curricular activities. 18. Story map. 19. Dictionary and thesaurus. 20. Partner reading. 21. Newspaper.	

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.3 Reading, Analyzing, and Interpreting Literature	The student will: A. Read and understand a variety of works of literature. B. Identify literary elements in Stories describing characters, setting, problem and solution. C. Identify literary devices in stories: <ul style="list-style-type: none"> • Rhyme • Personification D. Recognize and complete predictable language patterns. (e.g., choral reading, read alouds, predictable books).	The following may be done individually, in a small group, or as an entire class. 1. Oral questioning throughout literature. 2. Sequencing 3. Retelling 4. Book reports 5. Graphic organizers 6. KWL 7. Rewrite in own words 8. Create various types of poetry 9. Perform plays.	SAT Quiz Test Act out play Accelerated Reader (See appendix.) Draw pictures Teacher observation PSSA Rubric (See appendix). Projects Book reports.

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.3 Reading, Analyzing, and Interpreting Literature	<p>E. Identify dialogue in works of literature.</p> <p>F. Read and respond to non-fiction and fiction works of literature.</p>	<p>10. Phonemic awareness activities</p> <p>11. Spelling and phonics activities.</p> <p>12. Vocabulary activities.</p> <p>13. Teacher-made games.</p> <p>14. Word search</p> <p>15. Dictionary and thesaurus</p> <p>16. Word cards</p> <p>17. Guided reading</p> <p>18. Silent reading</p> <p>19. Oral reading</p> <p>20. Story maps</p> <p>21. Book reports</p> <p>22. Reading journal responses</p> <p>23. Poster showing story setting.</p> <p>24. Theme-related writing activities.</p> <p>25. Computer activities (See appendix.)</p> <p>26. Filmstrips/videos</p> <p>27. Audio recordings</p> <p>28. Integrate cross curricular activities</p> <p>29. Analyze news stories</p>	

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.4 Types of Writing	<p>The student will:</p> <p>A. Write fictional and non-fictional pieces which include:</p> <ul style="list-style-type: none"> • Basic descriptions of people, places and things. • Relevant illustrations; • A simple plot. <p>B. Write an informational paragraph about a content area topic.</p> <ul style="list-style-type: none"> • Write a friendly letter. <p>C. Write an opinion and support it with one or more facts.</p>	<p>The following may be done individually, in small group or as an entire class.</p> <ol style="list-style-type: none"> 1. Illustrate and write a narrative, expository and persuasive story. 2. Language experience story. 3. Story prompts – picture and written. 4. Give main idea and have students finish 5. Journal writing 6. Letter writing <ul style="list-style-type: none"> • Pen pals • E-mail exchange 7. Sequencing 8. Book report 9. The writing process: <ul style="list-style-type: none"> • Brainstorming • Pre writing • Drafting • Proofreading • Publishing 	<p>PSSA Rubric (see appendix)</p> <p>Test</p> <p>Quiz</p> <p>SAT</p> <p>Teacher observation.</p> <p>Presentation of stories.</p> <p>Write and illustrate you own book contest</p> <p>Story exchange</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.5 Quality of Writing	<p>The student will:</p> <p>A. Write with a distinct main idea identifying the topic, purpose and audience.</p> <p>B. Write using content appropriate for the topic.</p> <ul style="list-style-type: none"> • Gather and organize information • Write a series of related sentences with one central idea • Incorporate details relevant and appropriate to the topic <p>C. Write with recognizable organization beginning, middle and end.</p> <ul style="list-style-type: none"> • Sustain a sequence of events in chronological order using key words (e.g., first, next, then, finally). <p>D. Write with an awareness of personal style.</p> <ul style="list-style-type: none"> • Experiment with sentences of differing lengths. 	<p>The following may be done individually, in a small group or as an entire class.</p> <ol style="list-style-type: none"> 1. KWL 2. Story webbing 3. Graphic organizing 4. Journal writing 5. Written response to literature 6. Retelling 7. Letter writing <ul style="list-style-type: none"> • Pen pals • E-mail exchange 8. Beginning, middle, end 9. Sequencing 10. Practice and apply grammar skills 11. The writing process <ul style="list-style-type: none"> • Brainstorming • Pre-writing • Drafting • Proofreading • Publishing 	<p>PSSA rubric (see appendix).</p> <p>Teacher observation.</p> <p>Teacher-generated worksheets.</p> <p>Story exchange.</p> <p>Test.</p> <p>Quiz</p> <p>Presentation of stories.</p> <p>Write and illustrate your own book contest</p> <p>Projects.</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.5 Quality of Writing	<ul style="list-style-type: none"> • Use descriptive words and action verbs. <p>E. Revise writing to improve detail and order by identifying missing information and determining if ideas follow sequentially.</p> <p>F. Edit, using the conventions of language.</p> <ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly (first word in sentences, “I” and names of people and places). • Use proper end punctuation (period, question marks and exclamation points). • Use nouns, pronouns, verbs and adjectives properly. • Use complete sentences. <p>G. Present and/or defend written work for publication when appropriate.</p>		

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1.6 Speaking and Listening	<p>The student will:</p> <p>A. Listen to others.</p> <ul style="list-style-type: none"> • Ask related questions. • Recognize facts and opinions. <p>B. Listen to a selection of literature (fiction and non fiction).</p> <ul style="list-style-type: none"> • Relate it to similar experiences. • Predict what will happen next. • Retell beginning, middle and end. • Identify characters and tone. • Identify new words and concepts. <p>C. Speak using appropriate speech skills.</p> <ul style="list-style-type: none"> • Use complete thoughts • Use appropriate volume and pace • Pronounce most words correctly • Make eye contact 	<p>The following may be done individually, in a small group or as an entire class.</p> <ol style="list-style-type: none"> 1. Speeches 2. Role play 3. Puppet show 4. Dramatic play 5. Book report 6. Book sharing 7. Journal sharing 8. Literature circle 9. Demonstration 10. Show and tell 11. Oral retelling 12. Recite poetry 13. Reader's theater 14. Perform finger plays 15. Sing songs 16. Choral readings 17. Attend a performance 18. Listen to a book read aloud. 	<p>SAT</p> <p>Book report</p> <p>PSSA Rubric (See appendix)</p> <p>Teacher observation.</p> <p>Projects</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.6 Speaking and Listening (cont.)	<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> • Ask related questions in order to gain information, clarify thinking and understand others. • Respond with related information or opinions to questions asked. • Listen to the contributions of others. • Display appropriate turn-taking behaviors. • Provide information. • Express personal needs, choices, plans, experiences, ideas, feelings and points of view. <p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> • Participate in everyday conversations • Give oral readings 		

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1.6 Speaking and Listening (cont.)	<ul style="list-style-type: none"> • Deliver short reports (e.g., Show and Tell, summary of an activity) • Give sample directions and explanations • Report an emergency <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> • Recognize the importance of television, radio, film and Internet in the lives of people. • Recognize that advertising sells products. • Identify what was learned. 		

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<p>1.7 Characteristics and Functions of the English Language</p>	<p>The student will: A. Recognize that some words from other languages are commonly used English words. B. Identify variations in the dialogues of literary characters. Recognize that appropriate language varies according to setting.</p>	<p>The following may be done individually, in a small group, or as an entire class.</p> <ol style="list-style-type: none"> 1. Word building 2. Journal writing 3. Expose children to the history and description of the English language. 4. Dictionary activities. 5. Write your own dialogue. 6. Play acting. 7. Puppeteering 8. Workbook activities 9. Read plays, stories, and poems with dialogue 10. ABC order 	<p>Write and illustrate your own story, poem or play PSSA Rubric (See appendix.) SAT Quiz Test Teacher observation</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.8 Research	<p>The student will:</p> <p>A. Discuss topics of interest and select a topic for research.</p> <p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Think about topic. • Discuss and activate prior knowledge. • Locate, select and survey expository texts to determine purpose (e.g., picture dictionary, newspaper or magazine texts). • Preview illustrations, charts, diagrams and tables to construct meaning. • Discuss topic. <p>C. Organize and present three or more main ideas from the research.</p> <ul style="list-style-type: none"> • Write draft using information from sources • Summarize orally or in writing. 	<p>The following may be done individually, in a small group, or as an entire class.</p> <ol style="list-style-type: none"> 1. Utilize library skills: <ul style="list-style-type: none"> • Book location • Topics • Classification (fiction/non fiction) 2. Internet exploration (see appendix) 3. Graphic organizers: <ul style="list-style-type: none"> • Webbing • KWL • Clustering • Outlining • Flowchart • Venn diagram • Charts • Maps • Graphs • Schedules • Tables • Diagrams 4. Identify and use parts of a book. 5. Locate information in reference materials. 	<p>PSSA rubric (see appendix)</p> <p>Teacher observation</p> <p>Test</p> <p>Quiz</p> <p>Teacher created rubric</p> <p>SAT</p>

Standard	Skills/Knowledge	Suggested Activities	Assessment
1.8 Research (cont.)		<ul style="list-style-type: none"> 6. Card catalog or online search engine 7. Participate in class discussions and search for answers 8. Identify sources 9. Outline 10. Write a newspaper 11. Write a research paper 12. Create a poster 13. Create a diorama 14. Create a bulletin board 15. Create a demonstration 16. Create a speech 17. Create an exhibit 	