

## Reading Backmaps

### 1.1 Learning to Read Independently

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. Identify an author’s purpose for writing.</p> <p>B. Match reading material with a specific reading purpose.</p> <p>C. Use word structure and context to decode and understand unfamiliar words.</p> <p>D. Demonstrate the ability to understand and apply effective “pre” and “post” reading skills.</p> <p>E. Acquire a reading and speaking vocabulary in all subject areas.</p> <p>F. Demonstrate effective oral reading skills.</p>	<p><b>READING:</b></p> <p>Identify purpose for reading</p> <p>Use word recognition skills</p> <p>Develop vocabulary</p> <p>Comprehend and interpret reading materials</p> <p>Read fluently</p>	<p><b>ENGLISH:</b></p> <p>Identify appropriate reading materials (literary enjoyment, information, or to perform a task) for a specific purpose.</p> <p>Use common graphic features to increase understanding of reading materials.</p> <p>Apply knowledge of decoding skills, structural analysis, context clues, and glossaries to understand specialized vocabulary. Students will use these words accurately in speaking and writing.</p> <p>Utilize specific strategies to identify basic facts and ideas in reading.</p>	<p><b>ENGLISH:</b></p> <p>Identify appropriate reading materials (literature, information and documents) for a given purpose.</p> <p>Use common graphic features to increase understanding of reading materials.</p> <p>Apply knowledge of root words, context clues, and glossaries to understand specialized vocabulary words in the content areas. Students will use these words accurately in speaking and writing.</p> <p>Utilize specific strategies to identify basic facts and ideas in reading.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		<p><b>ENGLISH:</b></p> <p>Correctly identify and use synonyms, homographs, homophones, root words and affixes, idioms and figurative language. Students will use a dictionary or related reference correctly.</p> <p>Interpret and show understanding of both fiction and nonfiction text.</p> <p>Demonstrate understanding of text by responding critically to major ideas and themes of the text; support opinions about text, compare and contrast text using graphic organizers; explain connections to related ideas, topics, or information learned through additional reading and media.</p>	<p><b>ENGLISH:</b></p> <p>Expand their reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Students will use a dictionary or related reference correctly.</p> <p>Interpret and show understanding of both fiction and nonfiction text. Students will make and support with evidence assertions about texts; compare and contrast text using themes, setting, characters and ideas; make extensions to related ideas or topics or information; describe the content of a document; analyze the positions, arguments and evidence in public documents.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		<p><b>ENGLISH:</b></p> <p>Demonstrate fluency and comprehension; read aloud with accuracy correcting mistakes.</p> <p>Read a variety of genres and types of texts using appropriate rhythm, flow, meter and pronunciation (recommend 25 books per year).</p>	<p><b>ENGLISH:</b></p> <p>Demonstrate fluency and comprehension; read aloud with accuracy correcting mistakes. Students will be able to read a variety of genres and types of texts using appropriate rhythm, flow, meter and pronunciation (recommend 25 books per year).</p> <p><b>READING:</b></p> <p>Establish a purpose for reading</p> <p>Use word recognition skills</p> <p>Develop vocabulary</p> <p>Comprehend and interpret reading materials</p>

## 1.2 Reading Critically in All Content Areas

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. The student will apply critical reading skills to informational documents in a variety of subjects and formats:</p> <p>skills:</p> <ul style="list-style-type: none"> <li>Fact/opinion</li> <li>Essential/non-essential data</li> <li>Stereotypes</li> <li>Similarities/differences</li> <li>Author's purpose</li> <li>Point of view</li> </ul> <p>Formats:</p> <ul style="list-style-type: none"> <li>Print</li> <li>Computer</li> <li>Audio</li> <li>Video</li> </ul> <p>B. The student will produce work in at least one literary genre that follows the conventions of the genre.</p>	<p><b>READING:</b></p> <p>Identify details in text.</p> <p>Draw inferences based on content.</p> <p>Differentiate fact from opinion.</p> <p>Compare and contrast data.</p> <p>Analyze and evaluate information.</p>	<p><b>ENGLISH:</b></p> <p>Read and understand essential content of informational texts and documents in all academic areas: differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda; make inferences and draw conclusions; evaluate text and content.</p> <p>Use and understand a variety of media and evaluate the quality of material produced; compare and analyze how different media offer a unique perspective on the information presented; analyze the techniques of particular media messages and identify their targeted audience; use, design, and develop a media project (e.g. script, play, audio tape, web site) to express understanding.</p>	<p><b>ENGLISH:</b></p> <p>Read and understand essential content of informational texts and documents in all academic areas: differentiate fact from opinion; distinguish between essential and nonessential information; identify bias and propaganda; make inferences and draw conclusions; evaluate text and content.</p> <p>Use and understand a variety of media and evaluate the quality of the material produced; compare and analyze how different media offer a unique perspective on the information presented; analyze the techniques of particular media messages and identify their targeted audience; use, design, and develop a media project (e.g., script, play, audio tape, web site) to express understanding.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		<p><b>ENGLISH:</b></p> <p>Produce and work in at least one literary genre that follows the conventions of the genre.</p>	<p><b>ENGLISH:</b></p> <p>Produce and work in at least one literary genre that follows the conventions of the genre.</p> <p><b>READING:</b></p> <p>Identify details</p> <p>Draw inferences</p> <p>Distinguish fact from opinion</p> <p>Make comparison, analysis and evaluation</p>

### 1.3 Reading, Analyzing and Interpreting Literature

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. The student will compare and contrast characters, settings, plots, themes and points of view.</p> <p>B. Students will analyze and describe an author's use of sound techniques and figurative language.</p> <p>C. Students will identify the elements of drama and recognize the playwright's purpose.</p> <p>D. Students will read and respond to nonfiction and fiction including poetry.</p>	<p><b>READING:</b></p> <p>Identify purposes for reading to analyze and interpret literature</p> <p>Use word recognition skills</p> <p>Develop vocabulary</p> <p>Comprehend and interpret</p> <p>Read fluently</p>	<p><b>ENGLISH:</b></p> <p>Read and understand works of literature.</p> <p>Compare and contrast the use of literary elements by an author including characterization, setting, plot, theme, and point of view.</p> <p>Compare and contrast the use of various literary devices; sound techniques (e.g. rhyme, rhythm, meter, alliteration); figurative language (e.g. personification, simile, metaphor, hyperbole, allusion; imagery).</p> <p>Identify the characteristics of poetic forms.</p> <p>Analyze drama for information, entertainment, persuasion or transmitter of culture; identify characters' actions and infer basic motivations.</p>	<p><b>ENGLISH:</b></p> <p>Read and understand works of literature.</p> <p>Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view and style.</p> <p>Analyze the effect of various literary devices; sound techniques (e.g. rhyme, rhythm, meter, alliteration); figurative language (e.g. personification, simile, metaphor, hyperbole, allusion).</p> <p>Identify poetic forms (e.g. ballad, sonnet, and couplet).</p> <p>Analyze drama to determine the reasons for a character's actions, taking into account the situation and basic motivation of the character.</p>

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			<p><b>READING:</b></p> <p>Introduce works of literature</p> <p>Identify Literary Elements</p> <p>Recognize Literary Devices</p> <p>Character Analysis</p> <p>Comprehension of Literature</p> <p>Interpretation of Literature</p>

### 1.4 Types of Writing

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. Students will utilize description, illustration and basic literary elements and devices in creative writing.</p> <p>B. Students will employ appropriate techniques in writing informational pieces:            Essays            Descriptions            Letters            Reports            Instructions</p> <p>C. Students will apply effective techniques in persuasive writing.</p>	<p><b>READING:</b></p> <p>Write a narrative essay.</p> <p>Write an informational essay.</p> <p>Write a persuasive essay.</p>	<p><b>ENGLISH:</b></p> <p>Write short stories, poems and plays that include: organized thoughts; elaborate use of detail; relevant illustrations; dialogue; literary conflict; characterization, setting, plot, theme, point of view, tone, and style; rhyme, rhythm, meter, alliteration, personification, simile, metaphor, hyperbole, and allusion.</p> <p>Write multi-paragraph, information pieces such as descriptions, letters, reports, instructions, essays, newspaper articles, and interviews that include: cause and effect; a problem and solution when appropriate to the topic; relevant graphics such as maps, charts, graphs, illustrations, photographs and tables; distinguishing between primary and secondary sources.</p>	<p><b>ENGLISH:</b></p> <p>Write short stories, poems and plays that include: varying organizational methods, relevant illustrations, dialogue and literary elements.</p> <p>Write multi-paragraph, information pieces such as descriptions, letters, reports, instructions, essays, newspaper articles, and interviews that include: cause and effect; a problem and solution when appropriate to the topic; relevant graphics such as maps, charts, graphs, illustrations, photographs and tables; distinguishing between primary and secondary sources.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		<p><b>ENGLISH:</b></p> <p>Write persuasive pieces that include: a clearly stated position or opinion, include convincing and specific detail; properly site evidence; focus on the audience to establish reader interest.</p>	<p><b>ENGLISH:</b></p> <p>Write persuasive pieces that include: a clearly stated position or opinion, include convincing and specific detail, properly sited evidence; develop reader interest, anticipate and counter reader concerns and arguments.</p> <p>Maintain a written record of activities, course work, experience, honors and interests.</p> <p><b>READING:</b></p> <p>Narrative Writing</p> <p>Informational Writing</p> <p>Persuasive Writing</p>

### 1.5 Quality of Writing

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. Students will demonstrate an awareness of topic, task and audience when writing.</p> <p>B. Students will gather, select and organize appropriate information when writing about a specific topic.</p> <p>C. Students will demonstrate appropriate organization within a piece of writing.</p> <p>D. Students will write with consistent voice and with awareness of word and sentence variety.</p>	<p><b>READING:</b></p> <p>Develop a specific focus.</p> <p>Develop content.</p> <p>Organize information logically.</p> <p>Create style appropriate to the writing task.</p> <p>Develop appropriate use of conventions.</p>	<p><b>ENGLISH:</b></p> <p>Write with a sharp, distinct focus by identifying topic, task and audience; identify and compare point of view in samples.</p> <p>Write using well-developed content appropriate for the topic: rank the usefulness of gathered information; establish audience and purpose; write paragraphs that have details and information specific to the topic and relevant to the focus.</p>	<p><b>ENGLISH:</b></p> <p>Write with a sharp, distinct focus by identifying topic, task and audience and establishing a single point of view.</p> <p>Write using well-developed content appropriate for the topic: gather, determine validity and reliability of and organize information; employ the most effective format for purpose and audience; write paragraphs that have details and information specific to the topic and relevant to the focus.</p> <p>Write with controlled and/or subtle organization: sustain a logical order within sentences and between paragraphs using meaningful transitions; establish topic and purpose in the introduction; reiterate the topic and purpose in the conclusion.</p>

Grade 5	Grade 6	Grade 7	Grade 8
<p>E. Students will effectively revise and edit writing.</p> <ul style="list-style-type: none"> <li>• Spell common, frequently used words correctly</li> <li>• Use capital letters correctly</li> <li>• Punctuate correctly (periods, exclamation points, question marks, commas in a series)</li> <li>• Use nouns, pronouns, verbs, adverbs, and conjunctions correctly</li> </ul> <p>G. The student will present and /or defend written work for publication.</p>		<p><b>ENGLISH:</b></p> <p>Write with controlled and/or subtle organization: sustain a logical order within sentences and between paragraphs using meaningful transitions; establish topic and purpose in the introduction; reiterate the topic and purpose in the conclusion; include an expanded introduction, body and conclusion.</p> <p>Write with an understanding of the stylistic aspects of composition: use different types and lengths of sentences; use tone and voice through the use of precise language using adjective, adverbs, action verbs, and specific detail that convey the writer’s meaning; develop and maintain a consistent voice.</p>	<p><b>ENGLISH:</b></p> <p>Write with an understanding of the stylistic aspects of composition: use different types and lengths of sentences; use tone and voice through the use of precise language.</p> <p>Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone and word choice.</p>

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		<p><b>ENGLISH:</b></p> <p>Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone and word choice.</p> <p>Edit writing, using the conventions of language: spell common, frequently used words correctly; use capital letters correctly; punctuate correctly (period, exclamation point, question marks, commas, apostrophe, colon, semicolon and parentheses); use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly; use complete sentences (simple, compound, declarative, interrogative, exclamatory, and imperative).</p> <p>Present and/or defend written work for publication when appropriate.</p>	<p><b>ENGLISH:</b></p> <p>Edit writing, using the conventions of language: spell common, frequently used words correctly; use capital letters correctly; punctuate correctly (period, exclamation point, question marks, apostrophe, colon, semicolon and parentheses); use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly; use complete sentences (simple, compound, declarative, interrogative, exclamatory, and imperative).</p> <p>Present and/or defend written work for publication when appropriate.</p> <p><b>READING:</b></p> <p>Determine Focus for Written Piece</p> <p>Develop Content</p>

Grade 5	Grade 6	Grade 7	Grade 8
			<b>READING:</b>  Organization  Style  Conventions

## 1.6 Speaking and Listening

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. The student will listen and respond with discrimination and summarize material in notes.</p> <p>B. Students will demonstrate critical listening skills:            Relate to the familiar            Predict            Retell with correct sequence            Identify them            Describe characters            Interpret new words and ideas</p> <p>C. The student will speak effectively</p> <p>D. Students will make positive contributions to discussions and presentations.</p> <p>E. Students will access and assess information from a variety of sources.</p>	<p><b>READING:</b></p> <p>Develops listening skills.</p> <p>Uses effective speaking skills.</p> <p>Participates in discussion.</p> <p>Develops a presentation.</p>	<p><b>ENGLISH:</b></p> <p>Listen to others: ask probing questions; differentiate between relevant and irrelevant information, ideas and opinions to determine relevancy; take notes when needed.</p> <p>Listen to selections of literature (fiction and/or nonfiction); relate them to previous knowledge; predict content/events; summarize events; identify and define new words and concepts; compare and contrast selections.</p> <p>Speak, using skills appropriate to formal speech situations; use complete sentences; pronounce words correctly; adjust volume to purpose and audience; adjust pace to convey meaning; adjust content and style for different audiences.</p>	<p><b>ENGLISH:</b></p> <p>Listen to others: ask probing questions; analyze information, ideas and opinions to determine relevancy; take notes when needed.</p> <p>Listen to selections of literature (fiction and/or nonfiction); relate them to previous knowledge; predict content/events; summarize events and identify significant points; identify and define new words and concepts; analyze the selections.</p> <p>Speak, using skills appropriate to formal speech situations; use complete sentences; pronounce words correctly; adjust volume to purpose and audience; adjust pace to convey meaning; add stress (emphasis) and inflection to enhance meaning.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		<p><b>ENGLISH:</b></p> <p>Contribute to discussions: ask relevant questions to gain information, clarify thinking, and understand others; respond to questions, ideas or support opinions; listen and acknowledge contributions of others; insure equitable participation; support and explain responses; paraphrase and summarize.</p> <p>Participate in small/large group discussions and presentations; initiate everyday conversations; select a topic and present an oral reading; organize and participate in informal debates.</p> <p>Use media for learning purposes; analyze information from a variety of media (e.g. television, newspapers, radio); assess role of advertising; use a variety of media to create a</p>	<p><b>ENGLISH:</b></p> <p>Contribute to discussion: ask, relevant, probing questions; respond with relevant information, ideas, or gives reasons in support of opinions expressed; listen to and acknowledge the contributions of others; adjust tone and involvement to encourage participation; clarify, illustrate or expand on a response when asked; present support for opinions; paraphrase and summarize when prompted.</p> <p>Participate in small/large group discussions and presentations; initiate everyday conversations; select a topic and present an oral reading; organize and participate in informal debates.</p> <p>Use and evaluate media For learning purposes.</p>

Grade 5	Grade 6	Grade 7	Grade 8
		presentation.	<b>READING:</b>  Listening Skills  Speaking Skills  Discussion  Presentation

### 1.7 Characteristics and Functions of the English Language

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. Students will recognize the evolving nature of words and meanings</p>	<p><b>READING:</b></p> <p>Identify word origins.</p> <p>Identify variations of words.</p> <p>Apply words to text</p>	<p><b>ENGLISH:</b></p> <p>Identify the origins and meanings of common, learned and foreign words used frequently in the English language.</p> <p>Recognize the role and place of standard American English in speech, writing and literature.</p> <p>Compare and contrast word meanings that have changed over time.</p>	<p><b>ENGLISH:</b></p> <p>Describe the origins and meanings of common, learned and foreign words used frequently in English language.</p> <p>Analyze the role and place of standard American English in speech, writing and literature.</p> <p>Identify new words that have been added to the English language over time.</p> <p><b>READING:</b></p> <p>Word Origins</p> <p>Variations of the English language</p> <p>Application</p>

## 1.8 Research

Grade 5	Grade 6	Grade 7	Grade 8
<p>A. Students will research, prepare and present a research project.</p>	<p><b>READING:</b></p> <p>Select appropriate topic.</p> <p>Locate appropriate sources of information.</p> <p>Organizes data</p>	<p><b>ENGLISH:</b></p> <p>Select and refine a topic for research.</p> <p>Locate information using appropriate sources/strategies: evaluate the usefulness and effectiveness of the sources; select appropriate sources; (e.g. dictionaries, encyclopedias and other reference materials) use table of contents, indices, keywords, cross-references, and appendices; use traditional and electronic search tools.</p> <p>Organize, summarize and present the main idea from research; identify the steps necessary to carry out a research project; take relevant notes from sources; give precise, formal credit for others' ideas, images or information using a standard method of documentation.</p>	<p><b>ENGLISH:</b></p> <p>Select and refine a topic for research.</p> <p>Locate information using appropriate sources/strategies: determine valid resources for researching the topic, including primary and secondary sources; evaluate the importance and quality of the sources; select essential sources; use table of contents, indices, keywords, cross-references, and appendices; use traditional and electronic search tools.</p>

Grade 5	Grade 6	Grade 7	Grade 8
			<p data-bbox="1497 321 1654 350"><b>ENGLISH:</b></p> <p data-bbox="1497 394 1896 862">Organize, summarize and present the main idea from research; identify the steps necessary to carry out a research project; take relevant notes from sources; give precise, formal credit for others' ideas, images or information using a standard method of documentation; use formatting techniques to create an understandable presentation for the designated audience.</p> <p data-bbox="1497 906 1661 935"><b>READING:</b></p> <p data-bbox="1497 979 1619 1008">Selection</p> <p data-bbox="1497 1052 1808 1081">Location of information</p> <p data-bbox="1497 1125 1667 1154">Organization</p>