

Scranton School District

Language Arts

Kindergarten

Planned Course

Special Education and ESL Students

The special education and ESL students will progress through the regular education curriculum with accommodations and learning support services. The curriculum will need to be modified in terms of the amount of material than can be covered.

Kindergarten Language Arts Appendix

Classroom Resources

Signature Reading Series

Big Books

Phonics books

Alphabet cards

Read aloud anthology

Big Book of Rhymes and Songs

Take home books – sight words

Audio tapes

Theme books

Picture vocabulary cards

Overhead transparencies

Assessment materials

Classroom Publications

Weekly Reader

Time for Kids

Highlights

Scholastic Magazine

Newsweek for Kids

Media

Television/Radio

Newspapers/advertisements

Audio cassettes with books

CD rom

Library resources

VCR

Filmstrips

Audio CDs with books

Internet websites

Programs

Field trips

Book fairs

Assemblies

Guest speakers

Artists in residence

Technology

Waterford Early Reading Program

Software programs

Music CD collection

Student library collection to coordinate with learning sequence of the program

Computers with headsets/printers

Video tapes

Teacher resource crate

Websites

www.lightspan.com

www.alfy.com

www.kidsdomain.com

www.discovery.com

www.geocities.com/Athens/Thebes/9893

www.teachinstrategies.com/getpage.cfm

www.crayolakids.com

www.dole5aday.com

www.funbrain.com

www.pde.state.pa.us

www.atozkidstuff.com

Accelerated Reader

Computer Reading Management System

The Accelerated Reader program is an innovative computerized reading management program which combines children's literature and computer-assisted instruction and record keeping. It is an individual reading program that motivates students to read more and better books. As a result, it is expected that students who participate in this program will (a.) develop a more positive attitude towards reading, (b.) improve their reading ability, comprehension, vocabulary and critical thinking skills, and (c.) become independent readers.

Students choose books to read from the Accelerated Reader Test Booklist that is available in the library. This program is utilized throughout the district in grades through 5. When the student finishes reading, he/she takes a computer-generated test. Upon completing each test, the students get immediate feedback. The program awards points based on the reading level of the book and the number of questions answered correctly, which provides immediate reinforcement. In the third grade, students are expected to achieve 5 points in the first quarter of the school year, 6 points in the second quarter, 7 points in the third quarter, and 8 points in the fourth quarter. In grades 4 and 5, each student is required to attain 10 points per quarter. The program keeps track of each students' individual performance, which can be reported in both cumulative as well as other time segments, i.e. monthly or quarterly. Students learn and increase their critical thinking skills through this program.