

West Scranton High School Summer Reading List

Freshmen 2006-2007 School Year

One of the greatest abilities we possess as humans is the ability to read. Reading opens our minds to many different worlds – worlds we otherwise might not have the opportunity to explore. It is the objective of this program to help enrich and further develop students' reading skills. **Therefore, please realize that this program is not optional.**

Upon returning to school, students will be evaluated during **the second week of school** regarding their comprehension of the selected titles. **Any student absent on a given day and not possessing a legal excuse** (i.e. doctor, court, funeral, military) **will be permitted to make up the test but will not be awarded a school higher than a 75%.** Students' scores will be calculated as part of their first quarter average; this score **must** be included and may not be dropped.

In addition, this year there is an extra incentive to complete the summer reading assignment. On a selected day, all those students who pass their summer reading test with a 70% or above will be excused from school at 11:10 am. Furthermore, each student who scores an 80% or higher will have his or her name placed in a drawing, one winner per grade level, for a \$25 gift card to Borders.

You are **required** to read **all three** of the following titles:

- **Anne Frank, *Anne Frank: The Diary of a Young Girl***

The classic text of the diary Anne Frank kept during the two years she and her family hid from the Nazis in an Amsterdam attic is a powerful reminder of the horrors of war and an eloquent testament to the human spirit.

- **George Eliot, *Silas Marner***

In this story of a reclusive weaver in a small English town who learns to trade his love of money for the love of those around him, the author explores such philosophical issues as the value of human relations and the connection between souls.

- **Sandra Cisneros, *The House on Mango Street***

Esperanza Cordero, a girl coming of age in the Hispanic quarter of Chicago, uses poems and stories to express thoughts and emotions about her oppressive environment.